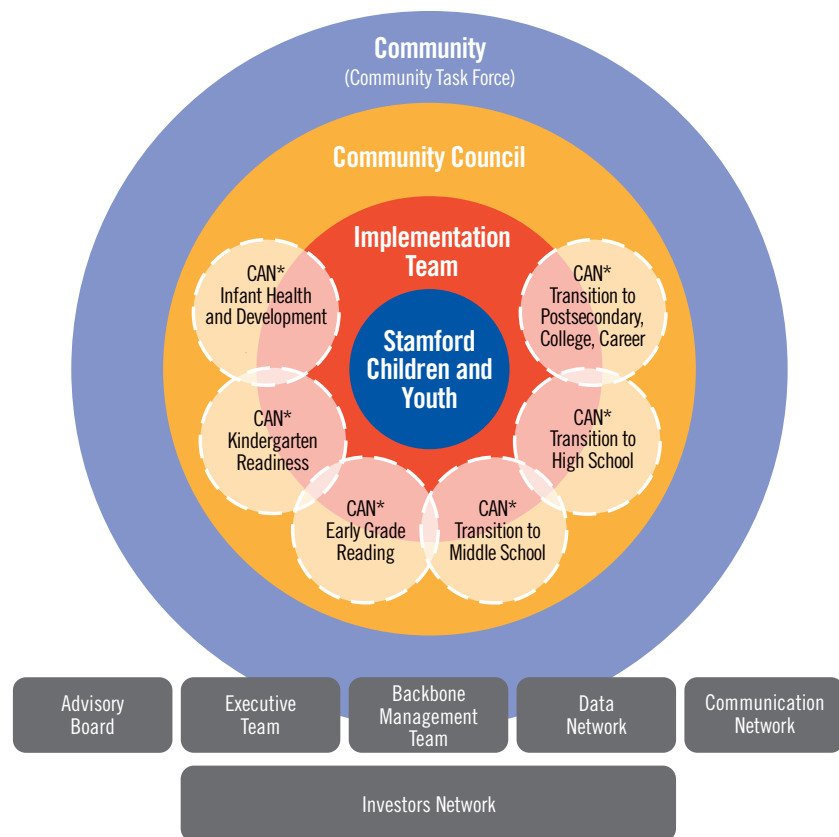


STAMFORD CRADLE TO CAREER ACCOUNTABILITY STRUCTURE



STAMFORD ACHIEVEMENT GAP IS ALIGNED WITH WEALTH GAP

Population: 125,401
Public Schools Enrollment: 16,046
Poverty Rate: 9.9%
Free/Reduced Lunch: 54%

The achievement gap of over 30% between free or reduced lunch students and those who are on regular priced lunch on reading proficiency measures continues to widen with age.

GET INVOLVED

As a community leader, you are invited to participate in this important initiative and join business leaders, practitioners, policymakers, and funders who recognize the urgency to do things differently with more accountability. Help us become part of the solution for our children's future. We can make collaboration a reality, promote a culture of continuous improvement and align our resources with what works based on data.

Stamford Cradle to Career
Mara Siladi, Executive Director
1150 Summer Street, 2nd Floor
Stamford, CT 06905
(203) 883-6718
mara.siladi@uwwesternct.org



Visit our website for more information: www.StamfordCradleToCareer.org

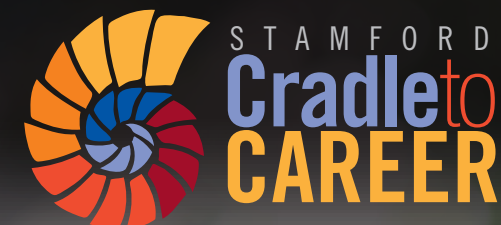
OUR PARTNERS

100 Black Men
Abilis
All Our Kin
Boys & Girls Club of Stamford
Building One Community
Business Council of Fairfield County
Charter Oak Communities
Child Health and Development Institute of CT
Child Guidance Center of Southern CT
Children's Learning Centers of Fairfield County
City of Stamford, Office of the Mayor
Community Health Center, Inc.
CT General Assembly
CT Parent Power
Domus
East Side Partnership
Exchange Club Parenting Skills Center
Fairfield County's Community Foundation
Family Centers
Ferguson Public Library
First Presbyterian Church Nursery School
Future 5
Harvard Business School CT Community Partners
Horizons at New Canaan Country School
Inspirica
Interfaith Council
Kids In Crisis
Medical Home Initiative, Southwest CT
NAACP
Norwalk Community College
Odyssey of the Mind
Office of Economic Development
Optimus Healthcare
Parent Teacher Council, Stamford Public Schools
Person-to-Person
ROSCCO
Sacred Heart University
Saint Joseph Parenting Center
Stamford Board of Education
Stamford Board of Representatives
Stamford Chamber of Commerce
Stamford Charter School of Excellence
Stamford Department of Social Services
Stamford Family YMCA
Stamford Food Collaborative
Stamford Health Department
Stamford Hospital
Stamford Partnership
Stamford Police Department
Stamford Public Education Foundation
Stamford Public Schools
Stamford School Readiness Council
Stamford Youth Bureau
University of Connecticut
Women's Mentoring Network
Yale University

INVESTORS NETWORK

Connecticut Department of Labor
General Electric
Genworth
Grossman Family Foundation
Pitney Bowes
Purdue Pharma
United Way of Western Connecticut

Rev. 3.22.2018



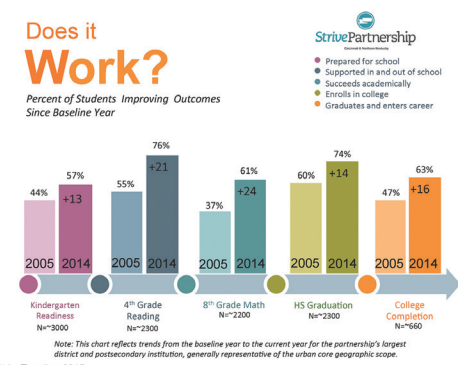
"The rate of educational improvement will accelerate, particularly for students living in poverty, if the numerous service providers in a community delivering programs from "cradle to career" work together and in partnership with the school district to align their activities around a set of agreed-upon goals, use metrics to make decisions and evaluate progress, and identify and implement best practices."

- Allen Grossman, Harvard Business School

Successful Children, Thriving Community.

Stamford Cradle to Career (SC2C) is a Collective Impact partnership that is implementing the nationally recognized *StriveTogether* Framework in creating a community-wide partnership. The overarching goal of SC2C is to collectively align resources to ensure that all youth succeed in education, career, and life because successful children lead to a vibrant and thriving community. United Way of Western Connecticut is serving as the Anchor Entity providing backbone support for SC2C, and we are committed to the five conditions for collective success defined by *StriveTogether* Cradle to Career Network:

1. Common Agenda
2. Shared Measurement
3. Mutually Reinforcing Activities
4. Continuous Communication
5. Backbone Support Organization



Example: Cincinnati's results in five key education indicators are encouraging and show that with the right level of commitment, success is attainable.

KEY OUTCOME AREAS:

Stamford Cradle to Career will focus on six outcome areas along the cradle to career continuum that are proven to be key factors in determining a child's future success:

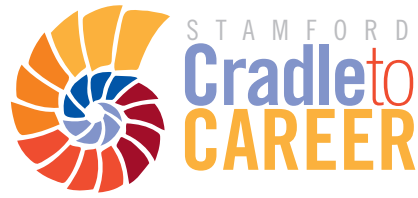
CHILDREN ARE BORN HEALTHY AND ENTER SCHOOL READY TO READ AND SUCCEED

- Outcome #1: Infant Health and Development
- Outcome #2: Kindergarten Readiness
- Outcome #3: Early Grade Reading

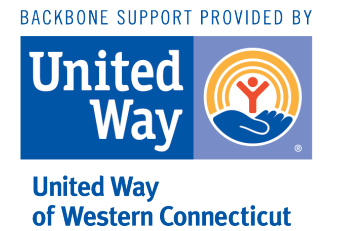
YOUTH MAKE SUCCESSFUL TRANSITIONS FROM SCHOOL TO COLLEGE AND/OR CAREERS

- Outcome #4: Transition to Middle School
- Outcome #5: Transition to High School
- Outcome #6: Transition to Postsecondary College and Career





Scorecard OUTCOME STATEMENTS



CHILDREN ARE BORN HEALTHY AND ENTER SCHOOL READY TO READ AND SUCCEED.

YOUTH MAKE SUCCESSFUL TRANSITIONS FROM SCHOOL TO COLLEGE AND/OR CAREERS.

KEY OUTCOME AREAS

Infant Health and Development	Kindergarten Readiness	Early Grade Reading	Transition to Middle School	Transition to High School	Transition from High School to Postsecondary, College or Career
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CORE INDICATORS

<ul style="list-style-type: none"> % of full term pregnancy births (TBD) <ul style="list-style-type: none"> # of seats in accredited/licensed daycare 	<ul style="list-style-type: none"> % of children with Pre-K experience % of children ready for Kindergarten based on developmental assessment (KEI academic) 	<ul style="list-style-type: none"> % of students scoring at level 3 or 4 on 3rd grade SBAC ELA 	<ul style="list-style-type: none"> % of students scoring at level 3 or 4 on 5th grade SBAC ELA & Math 	<ul style="list-style-type: none"> % of 9th graders retained % of students scoring at level 3 or 4 on 8th grade SBAC ELA & Math 	<ul style="list-style-type: none"> % of students who graduate on time % of students scoring at proficiency on the SAT <ul style="list-style-type: none"> youth unemployment rate
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CONTRIBUTING INDICATORS

<ul style="list-style-type: none"> % receiving timely pre-natal care education level of mother <ul style="list-style-type: none"> ASQ data 	<ul style="list-style-type: none"> % of children ready for Kindergarten based on developmental assessment (KEI social) <ul style="list-style-type: none"> % of students passing physical education assessments (KEI physical) 	<ul style="list-style-type: none"> attendance % of in-school and out-of-school suspensions and expulsions by grade % of students referred to reading intervention or special education SRBI intervention data by grade <ul style="list-style-type: none"> % of students passing physical education assessments 	<ul style="list-style-type: none"> attendance % of in-school and out-of-school suspensions and expulsions by grade SRBI intervention data by grade (elementary grades) <ul style="list-style-type: none"> % of students passing physical education assessments % of students completing community service projects 	<ul style="list-style-type: none"> attendance % of students completing algebra in 8th or 9th grade % of 9th graders with no more than one core course with a "D" grade % of students taking arts courses % of in-school and out-of-school suspensions and expulsions by grade SRBI intervention data by grade <ul style="list-style-type: none"> % of students passing physical education assessments % of students completing community service projects juvenile justice data 	<ul style="list-style-type: none"> # enrolled in two-year and four-year colleges % of students taking remedial college classes % of students completing postsecondary education % of students completing postsecondary training AP scores and # taking AP classes <ul style="list-style-type: none"> % college-ready on SAT % of students completing FAFSA <ul style="list-style-type: none"> TBD measure of community involvement
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CONTEXTUAL INDICATORS

~% of students overweight or obese ~% of residents with no diploma (high school diploma/any college degree) ~% of residents with asthma
 ~% of students who feel safe physically and emotionally in school ~% of students who feel physically and emotionally safe in the community (TBD) ~% of EL students
 ~% of households earning less than basic cost of living ~% of residents and youth living in poverty ~% of food insecure residents (based on SNAP, WIC, and F/R Meals)